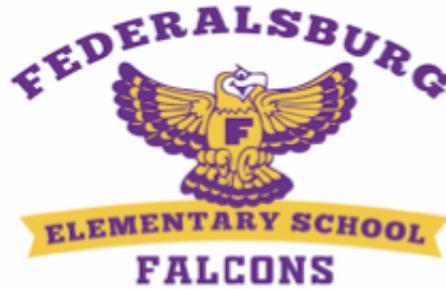


**SCHOOL-FAMILY
ENGAGEMENT COMPACT 2021-2022**

Families, students and staff share responsibility for improved academic achievement as a Title I School.



Federalburg Elementary School

302 S. University Ave
Federalburg, MD 21632
410-479-2761

As a school staff we will:	As parents/family members, we will:	As a student, I will:
<ul style="list-style-type: none"> • Ensure student success by setting high expectations and goals for learning (daily learning targets, success criteria) and by providing high quality, differentiated instruction as outlined in the MDCCRS • Communicate with parents using a variety of resource: School Messenger, social media, email, conferences, and communication folders that include progress on behavior and academics, school newsletters and flyers • Schedule at least one conference to explain school expectations and student achievement goals • Provide opportunities for parents/family to learn ways to help children be successful (Academic Nights) • Respond to parent questions within 48 school hours by phone, email, or appointment. Enforce the expectations of the PBIS SOAR behavior in order to provide a safe and orderly learning environment • Work with parents as equal partners to build ties between families and the school <p>Principal: _____</p> <p>Assistant Principal: _____</p> <p>Teacher: _____</p>	<ul style="list-style-type: none"> • Send our children to school every day, prepared and ready to learn. • Set high expectations and goals for our children's success • Read and sign the information in the communication folder and help with homework • Attend at least one conference annually to meet with teacher • Participate in at least one family workshop and other parent activities to learn how to help our children be successful in school. • Be involved in our children's success in school by visiting class, reviewing report cards, reading nightly with our child, and volunteering in the school. • Talk with our children daily about the importance of following the FES SOAR expectations <p>_____ Parent/Guardian Signature Date</p>	<ul style="list-style-type: none"> • Arrive at school on time, ready to learn, and put forth my best effort • Work with my parents/family and teachers to set high expectations and goals for my success and to monitor my progress • Work with my parents/family and teachers to set high expectations and goals for my success and to monitor my progress • Take home my communication folder, have my parents/family member read and sign, and complete my homework assignments • Set aside time to do homework everyday • Demonstrate the FES SOAR expectations <p>S – Stay Safe and Ready O – Own our Responsibilities A – Achieve our Goals R – Respect Self & Others</p> <p>_____ Student Signature Date</p>

<p style="text-align: center;">Communication</p> <p>Communication with families about school programs and student progress through effective and timely school-home and home-school communication:</p> <ul style="list-style-type: none"> • School staff is available by phone and by email. School hours are 8:30 a.m. – 4:00 p.m. • Monthly school newsletter; school website; FES Facebook, School Messenger. • Parents are notified about their child’s progress at an interim period and at the end of marking period. Parents receive student assessment scores. • Providing opportunities for parent/teacher conferences during which the compact is discussed as it relates to achievement • Community resources are available by request to the PSP or are available in the main office • Family nights are scheduled and advertised through the website, newsletter, social media, and School Messenger • Two-way communication through emails, phone calls, and teacher communication folders 	<p style="text-align: center;">Working with the Community</p> <p>Parent activities will be coordinated throughout the year in collaboration with the following community agencies to strengthen families in connection with the school and supporting resources:</p> <ul style="list-style-type: none"> • Caroline County Recreation and Parks: athletics, dance, and arts programs; provides nutritional curriculum to support families • Choptank Community Health: easily accessible mental and physical health services for families • Food for Learning: provides backpacks of food for students in need each week • Judy Center / Head Start – provides academic and social support for families with children age 3 	<p style="text-align: center;">Parent and Family Member Input (You are an important part of the process)</p> <ul style="list-style-type: none"> • All parents will be invited to participate in the Parent Advisory Council to discuss, review, and provide feedback on the School Improvement Plan, School and Family Engagement Compact, and Title I Parent and Family Engagement budget • Parents may join various committees of the School Improvement Team and process, including PBIS and Crisis Committee • Any concerns about the School-Family Engagement Plan can be directed to the principal by way of phone call, email, or note <p style="text-align: center;">Principal Lisa Alfaro 410-479-2761 Alfaro.lisa@ccpsstaff.org</p>
<hr/> <p>Interpreters and translators will be made available upon request.</p> <p>Reasonable support will be provided to parents to participate in parental involvement activities upon request.</p>	<p style="text-align: center;">Families as Partners</p> <p>We believe that families play an important role in their child’s learning as well as prepare them for academic and life-long learning. Parent/Family Engagement is essential to educate our students. We provide these opportunities for families to be engaged during a variety of times such as morning and evening:</p> <ul style="list-style-type: none"> • Convene annual meeting at convenient times to inform parents of the school’s role and requirements of implementing Title I and the rights of parents to be involved • Academic nights to share strategies for enhancing skills at home in addition to reviewing with families how to read and interpret test score, understand state academic standards, and improve achievement • Book Fairs to provide families opportunities to engage in the selection of age appropriate reading materials to read together at home • Visitations during American Education Week that allow parents the opportunity to view instructional strategies in an effort to better support students at home • Family Make-and-Take events to provide parents the opportunity to learn about and create resources for aiding student in concept development at home • Maintaining open and on-going communication with parents and students on academic achievement and in a language that the family members can understand • Volunteer opportunities are available throughout the year. Parents are encouraged to complete the application process by contacting the Parent Service Provider or visiting the CCPS website to serve in a volunteer capacity within the school. 	